THE READING / TAPESCRPT

Sheikh Mohammed bin Rashid Al Maktoum is the Prime Minister and Vice President of the United Arab Emirates, and the ruler of Dubai. He has helped transform the emirate of Dubai from a desert town into a major business hub and tourist destination. He has developed an active pursuit of quality, which ranges from business and sports to making Dubai a world-class city.

Sheikh Mohammed was born in 1949. From the age of four, he was privately tutored in Arabic and Islamic Studies. He was an excellent student and was said to have a photographic memory. His father, Sheikh Rashed, started grooming Sheik Mohammed for political leadership from the age of nine. Throughout his youth, Sheikh Mohammed joined meetings with bankers, businessmen and intellectuals.

Sheikh Mohammed also developed a keen interest in traditional Arabic poetry, as well as falconry and horse riding. He is an expert in both pursuits and he now hosts the world’s richest horse race, the Dubai Gold Cup. His love of sport has also resulted in many other prestigious international sporting events being held in Dubai, including tennis, rugby and golf.

Sheikh Mohammed has guided many projects that are transforming Dubai’s international image. These include the Burj Al Arab hotel, the luxury offshore islands and the world’s tallest building. He owns Dubai Holdings, a company with many investments around the world. He is also well known for his charity. In 2007, he launched Dubai Cares, a campaign to educate one million children in poor countries.
SYNONYM MATCH: Match the words from the article on the left with their synonyms on the right. Are your answers the same as other students’?

Paragraphs 1 and 2
1. ruler  a. boyhood
2. hub  b. taught
3. quality  c. preparing
4. tutored  d. leader
5. grooming  e. excellence
6. youth  f. centre

Paragraphs 3 and 4
7. keen  g. famous
8. pursuits  h. respected
9. prestigious  i. started
10. image  j. activities
11. well known  k. enthusiastic
12. launched  l. reputation

PHRASE MATCH: Match the following phrases from the article.

1. He has helped transform
2. an active pursuit
3. business
4. he was privately
5. have a photographic
6. he now hosts the world’s
7. prestigious international
8. the world’s
9. a company with many
10. a campaign to
LISTENING GAP FILL:

Sheikh Mohammed bin Rashid Al Maktoum is the Prime Minister and ___________ of the United Arab Emirates, and ___________ Dubai. He has helped transform the emirate of Dubai from a desert town into a major ___________ and tourist destination. He has developed an active pursuit of quality, which ___________ business and sports to making Dubai a world-class city.

Sheikh Mohammed was born in 1949. From the age of four, he was ___________ in Arabic and Islamic Studies. He was an excellent student and was said to have a _______________. His father, Sheikh Rashed, _______________ Sheik Mohammed for political leadership from the age of nine. Throughout his youth, Sheikh Mohammed _______________ with bankers, businessmen and intellectuals.

Sheikh Mohammed also developed ___________ in traditional Arabic poetry, as well as falconry and horse riding. He is an expert in ___________ and he now hosts the world’s richest horse race, the Dubai Gold Cup. His love of sport has also ___________ many other prestigious international sporting events _______________ Dubai, including tennis, rugby and golf.

Sheikh Mohammed ___________ many projects that are transforming Dubai’s international image. These include the Burj Al Arab hotel, the luxury ___________ and the world’s tallest building. He owns Dubai Holdings, a company with many investments around the world. He is also well known _______________. In 2007, he launched Dubai Cares, ___________ educate one million children in poor countries.
CHOOSE THE CORRECT WORD:

Delete the wrong word in each of the pairs in italics.

Sheikh Mohammed bin Rashid Al Maktoum is the Prime Minister and Vice President of the United Arab Emirates, and the *rule / ruler* of Dubai. He has helped *transform / transformer* the emirate of Dubai from a desert town *into / onto* a major business hub and tourist destination. He has developed an active *pursue / pursuit* of quality, which ranges from business and sports to making Dubai a world-class city.

Sheikh Mohammed was born in 1949. From the *old / age* of four, he was privately tutored in Arabic and Islamic Studies. He was an *excellent / excelled* student and was said to have a photographic memory. His father, Sheikh Rashed, started grooming Sheik Mohammed for political leadership *from / for* the age of nine. Throughout his *youthful / youth*, Sheikh Mohammed joined meetings with bankers, businessmen and intellectuals.

Sheikh Mohammed also developed a keen *interesting / interest* in traditional Arabic poetry, as well as falconry and horse riding. He is an *export / expert* in both pursuits and he now hosts the world’s richest *horse race / racehorse*, the Dubai Gold Cup. His love of sport has also resulted in many other prestigious international sporting events *being / were* held in Dubai, including tennis, rugby and golf.

Sheikh Mohammed has guided *many / much* projects that are transforming Dubai’s international image. *This / These* include the Burj Al Arab hotel, the luxury offshore islands and the world’s tallest building. He *owner / owns* Dubai Holdings, a company with many investments around the world. He is also well known for his charity. In 2007, he launched Dubai Cares, a campaign to educate one million children in *poverty / poor* countries.
SPELLING:
These jumbled words are from the text. Spell them correctly.

Paragraph 1
1. a major uibsssen hub
2. tuostri destination
3. an active pursuit of aiglyut
4. ankgim Dubai a world-class city

Paragraph 2
5. he was privately otduret in Arabic
6. have a photographic eymmor
7. itllacipo leadership
8. Sheikh Mohammed joined estmngjw with bankers

Paragraph 3
9. developed a keen reinttse in traditional Arabic poetry
10. He is an rxpete
11. the world’s techsri horse race
12. prestigious international onistrpg events

Paragraph 4
13. ctojrspe that are transforming Dubai’s international image
14. the ruyxul offshore islands
15. many nnvisstteem around the world
16. taedec one million children
Sheikh Mohammed bin Rashid Al Maktoum is the Prime Minister and Vice President of the United Arab Emirates, and the ruler of Dubai. He was an excellent student and was said to have a photographic memory. His father, Sheikh Rashid, started grooming Sheikh Mohammed for political leadership from the age of nine. Throughout his youth, Sheikh Mohammed joined meetings with bankers, businessmen and intellectuals. Sheikh Mohammed also developed a keen interest in traditional Arabic poetry, as well as falconry and horse riding. He is an expert in both pursuits and now hosts the world’s richest horse race, the Dubai Gold Cup. His love of sport has also resulted in many other prestigious international sporting events being held in Dubai, including tennis, rugby and golf. Sheikh Mohammed was born in 1949. From the age of four, he was privately tutored in Arabic and Islamic Studies. He was an excellent student and was said to have a photographic memory. His father, Sheikh Rashid, started the process of Dubai’s transformation from a desert town into a major business hub and tourist destination. He has developed an active pursuit of quality, which ranges from business and sports to making Dubai a world-class city. Sheikh Mohammed has guided many projects that are transforming Dubai’s international image. These include the Burj Al Arab hotel, the luxury offshore islands and the world’s tallest building. He owns Dubai Holdings, a company with many investments around the world. He is also well known for his charity. In 2007, he launched Dubai Cares, a campaign to educate one million children in poor countries.
SCRAMBLED SENTENCES

With your partner, put the words back into the correct order.

1. emirate the transform helped has He Dubai of

2. hub tourist a business and destination major

3. class making a - city Dubai world

4. was From of he tutored age, privately the four

5. with meetings joined Mohammed Sheikh bankers

6. keen a developed poetry Arabic traditional in interest

7. race horse richest world’s the hosts now he

8. with company a world the around investments many

9. well also is He charity his for known

10. one children campaign educate million a to
SHEIKH MOHAMMED DISCUSSION:

STUDENT A’s QUESTIONS (Do not show these to student B)

1. What do you know about Sheikh Mohammed Al Maktoum?
2. Would you like to meet Sheikh Mohammed Al Maktoum?
3. What would you like to know about Sheikh Mohammed and why?
4. ______________________________________________________
5. ______________________________________________________
6. ______________________________________________________
7. ______________________________________________________
8. ______________________________________________________

SHEIKH MOHAMMED DISCUSSION:

STUDENT B’s QUESTIONS (Do not show these to student A)

1. What did you learn from this text about Sheikh Mohammed?
2. What questions would you like to ask Sheikh Mohammed Al Maktoum?
3. What would his answers be to those questions?
4. ______________________________________________________
5. ______________________________________________________
6. ______________________________________________________
7. ______________________________________________________
8. ______________________________________________________
SHEIKH MOHAMMED AL MAKTOUM SURVEY:

Write five questions about Sheikh Mohammed Al Maktoum in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper. Without your partner, interview other students. Write down their answers.

<table>
<thead>
<tr>
<th>Q.1.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
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<thead>
<tr>
<th>Q.2.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
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<th>Q.3.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
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<tr>
<th>Q.4.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
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<tr>
<th>Q.5.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
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Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.
WRITING:

Write about Sheikh Mohammed Al Maktoum for 10 minutes. Show your partner your paper. Correct each other’s work.
HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google’s search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about Sheikh Mohammed Al Maktoum. Talk about what you discover with your partner(s) in the next lesson.

3. SHEIKH MOHAMMED AL MAKTOUN POSTER: Make a poster showing the different stages of the life of Sheikh Mohammed Al Maktoum. Show your poster to your classmates in the next lesson. Did you all find out similar things?

4. MAGAZINE ARTICLE: Write a magazine article about Sheikh Mohammed Al Maktoum. Include an imaginary interview with him. Write about what he does every day and what he thinks about.
   Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to Sheikh Mohammed Al Maktoum. Ask him three questions about his life. Give him three suggestions on what he should do in his future. Read your letter to your partner(s) in your next lesson. Your “Sheikh Mohammed Al Maktoum expert” partner(s) will try and answer your questions.
ANSWERS

SYNONYM MATCH:
Paragraphs 1 and 2
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2. hub  b. centre
3. quality  c. excellence
4. tutored  d. taught
5. grooming  e. preparing
6. youth  f. boyhood

Paragraphs 3 and 4
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PHRASE MATCH:
1. He has helped transform  a. the emirate of Dubai
2. an active pursuit  b. of quality
3. business  c. hub
4. he was privately  d. tutored in Arabic
5. have a photographic  e. memory
6. he now hosts the world’s  f. richest horse race
7. prestigious international  g. sporting events
8. the world’s  h. tallest building
9. a company with many  i. investments around the world
10. a campaign to  j. educate one million children

ALL OTHER EXERCISES
Look at the text on page 2.