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THE READING / TAPESCRPT

Mark Elliot Zuckerberg was born on May the 14th, 1984. He is the creator of the social media site Facebook. He was a star student at school, winning prizes in astronomy, maths and physics. He also excelled in Classical studies. He studied Psychology and Computer Science at Harvard University, which is where he created Facebook. His invention led to his becoming Time magazine’s Person Of The Year for 2010.

Zuckerberg excelled in everything he did in his youth. He was captain of the school fencing team, spoke many languages and was a highly skilled computer programmer. While other kids played computer games, he designed them. He created his first network while in high school to connect all of the computers in his father’s dental surgery. He also built a media player which attracted the interest of Microsoft and AOL.

Zuckerberg started at Harvard in September 2002. In his first year, he created Facemash, a Facebook predecessor, that let students select the college’s best looking people from a selection of photos. He launched Facebook from his Harvard room in February 2004. It was the start of a rollercoaster ride that would connect half a billion people worldwide and make him the world’s youngest billionaire.

Mark Zuckerberg is now one of the most influential people on the planet. He has dined with the president of the USA and regularly attends global economic summits and technology forums. He stated: "The thing I really care about is the mission, making the world open." In 2010, Zuckerberg signed a promise called the "Giving Pledge", in which he promised to donate at least half of his life wealth to charity.
**SYNONYM MATCH**  Match the words from the article on the left with their synonyms on the right. Are your answers the same as other students’?

*Paragraphs 1 and 2*

1. creator  
   
2. star  
   
3. invention  
   
4. excelled  
   
5. skilled  
   
6. interest  

<table>
<thead>
<tr>
<th>a. creation</th>
<th>b. talented</th>
<th>c. top</th>
<th>d. maker</th>
<th>e. attention</th>
<th>f. shone</th>
</tr>
</thead>
</table>

*Paragraphs 3 and 4*

7. select  
   
8. launched  
   
9. connect  
   
10. influential  
   
11. regularly  
   
12. donate  

<table>
<thead>
<tr>
<th>g. link</th>
<th>h. frequently</th>
<th>i. choose</th>
<th>j. give</th>
<th>k. started</th>
<th>l. important</th>
</tr>
</thead>
</table>

**PHRASE MATCH**  Match the following phrases from the article.

1. creator of the social  
2. He also excelled  
3. Zuckerberg excelled in  
4. a highly skilled  
5. attracted the interest  
6. a selection  
7. the start of a rollercoaster  
8. one of the most influential  
9. making the world  
10. donate at least half of his life  

| a. ride | b. open | c. of Microsoft | d. in Classical studies | e. wealth to charity | f. media site Facebook | g. people | h. everything he did | i. computer programmer | j. of photos |
LISTENING GAP FILL

Mark Elliot Zuckerberg was born on May the 14th, 1984. He is the creator of ________________ Facebook. He was a star student at school, winning ________________, maths and physics. He also excelled in Classical studies. He studied Psychology and Computer Science at Harvard University, ________________ created Facebook. His ________________ his becoming Time magazine’s Person Of The Year for 2010.

Zuckerberg excelled in everything ________________. He was captain of the school fencing team, spoke many languages and was a ________________ programmer. While other kids played computer games, he designed them. He created his first network while in high school ________________ the computers in his father’s dental surgery. He also built a media player ________________ interest of Microsoft and AOL.

Zuckerberg started at Harvard in September 2002. In his first year, he created Facemash, a Facebook predecessor, that ________________ the college’s best looking people from ________________. He launched Facebook from his Harvard room in February 2004. It was the start of ________________ that would people worldwide and make him the world’s youngest billionaire.

Mark Zuckerberg is now one of the ________________ on the planet. He ________________ president of the USA and regularly attends global ________________ and technology forums. He stated: "The thing I really care about is the mission, making the world open." In 2010, Zuckerberg signed a promise called the "Giving Pledge", in which he promised to ________________ of his life wealth to charity.
CHOOSE THE CORRECT WORD
Delete the wrong word in each of the pairs of italics.

Mark Elliot Zuckerberg was born / birth on May the 14th, 1984. He is the creator / created of the social media site Facebook. He was a moon / star student at school, winning prizes in astronomy, maths and physics. He also excelled / excellent in Classical studies. He studied Psychology and Computer Science at Harvard University, which is where he created Facebook. His inventor / invention led to he / his becoming Time magazine’s Person Of The Year for 2010.

Zuckerberg excelled in everything he did in his young / youth. He was captain of the school fences / fencing team, spoke many languages and was a highly / height skilled computer programmer. While other kids played computer games, he designed them. He created his first network wilt / while in high school to / by connect all of the computers in his father’s dental surgery. He also built a media player which attracted the interested / interest of Microsoft and AOL.

Zuckerberg started at Harvard in September 2002. In his first year, he created Facemash, a Facebook processor / predecessor, that let students choice / select the college’s best looking people from a selection of photos. He launched / lunched Facebook from his Harvard room in February 2004. It was the start of a rollercoaster attraction / ride that would joined / connect half a billion / thousand people worldwide and make him the world’s youngest billionaire.

Mark Zuckerberg is now one of the most influence / influential people on the planet. He has dined / dimmed with the president of the USA and regularly / regilar attends global economic summits and technology forums. He stated: "The thing I really care about is the mission, making the world openly / open." In 2010, Zuckerberg signed a promise called the "Giving Pledge", in which he promised to donation / donate at least half / halves of his life wealth to charity.
SPELLING
These jumbled words are from the text. Spell them correctly.

Paragraph 1
1. ocalis media site
2. winning sepzri in astronomy
3. Classical seidtus
4. His tieovinnn

Paragraph 2
5. Zuckerberg elexecll in everything he did
6. icanpat of the school fencing team
7. highly esidlkl
8. attracted the einesrtt of Microsoft

Paragraph 3
9. let students eeltcs
10. He dhlcneua Facebook from his Harvard room
11. tonccne half a billion people
12. the world’s youngest oilrieablIn

Paragraph 4
13. uinaelIntilf people
14. diden with the president of the USA
15. global ecmonoci summits
16. edtoan at least half of his life wealth
Mark Zuckerberg is now one of the most influential people on the planet. He has dined with the president of the USA and regularly rollercoaster ride that would connect half a billion people worldwide and make him the world’s youngest billionaire.

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and Computer Science at Harvard University, which is where he created Facebook. His invention led

many languages and was a highly skilled computer programmer. While other kids played computer games, he designed them. He created

photos. He launched Facebook from his Harvard room in February 2004. It was the start of a

student at school, winning prizes in astronomy, maths and physics. He also excelled in Classical studies. He studied Psychology

open." In 2010, Zuckerberg signed a promise called the "Giving Pledge", in which he promised to donate at least half of his life wealth to charity.

his first network while in high school to connect all of the computers in his father’s dental

Zuckerberg excelled in everything he did in his youth. He was captain of the school fencing team, spoke

Zuckerberg started at Harvard in September 2002. In his first year, he created Facemash, a Facebook

Mark Elliot Zuckerberg was born on May the 14th, 1984. He is the creator of the social media site Facebook. He was a star

to his becoming Time magazine’s Person Of The Year for 2010.
SCRAMBLED SENTENCES

With your partner, put the words back into the correct order.

1. the social media site Facebook He is the creator of.

2. excelled Classical also in studies He.

3. did Zuckerberg in he excelled everything.

4. programmer computer skilled highly A.

5. school created network high He first in his while.

6. Let people looking best college’s the select students

7. room Harvard his from Facebook launched He.

8. planet of influential the One most on the people.

9. about The I care thing really.

10. of his life wealth to charity Donate at least half.
DISCUSSION (Write your questions)

STUDENT A’s QUESTIONS (Do not show these to student B)

1. What do you know about Mark Zuckerberg?
2. Would you like to meet Mark Zuckerberg?
3. What would you like to know about Mark Zuckerberg and why?
4. 
5. 
6. 
7. 
8. 

DISCUSSION (Write your questions)

STUDENT B’s QUESTIONS (Do not show these to student A)

1. What did you learn from this text about Mark Zuckerberg?
2. What questions would you like to ask Mark Zuckerberg?
3. What would his answers be to those questions?
4. 
5. 
6. 
7. 
8. 

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**THE MARK ZUCKERBERG SURVEY**

Write five questions about Mark Zuckerberg in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

<table>
<thead>
<tr>
<th></th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.1.</td>
<td></td>
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<tr>
<td>Q.2.</td>
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<td>Q.3.</td>
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<tr>
<td>Q.4.</td>
<td></td>
<td></td>
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<tr>
<td>Q.5.</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.
WRITING

Write about Mark Zuckerberg for 10 minutes. Show your partner your paper. Correct each other’s work.

______________________________________________________________________________________________

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HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google’s search field (or other search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about Mark Zuckerberg. Talk about what you discover with your partner(s) in the next lesson.

3. MARK ZUCKERBERG POSTER: Make a poster showing the different stages of the life of Mark Zuckerberg. Show your poster to your classmates in the next lesson. Did you all find out similar things?

4. MAGAZINE ARTICLE: Write a magazine article Mark Zuckerberg. Include an imaginary interview with him. Write about what he does every day and what he thinks about.

   Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to Mark Zuckerberg. Ask him three questions about his life. Give him three suggestions on what he should do in his future. Read your letter to your partner(s) in your next lesson. Your “Mark Zuckerberg expert” partner(s) will try and answer your questions.
ANSWERS

SYNONYM MATCH:

Paragraphs 1 and 2

1. creator  a. maker
2. star  b. top
3. invention  c. creation
4. excelled  d. shone
5. skilled  e. talented
6. interest  f. attention

Paragraphs 3 and 4

7. select  g. choose
8. launched  h. started
9. connect  i. link
10. influential  j. important
11. regularly  k. frequently
12. donate  l. give

PHRASE MATCH:

1. creator of the social  a. media site Facebook
2. He also excelled  b. in Classical studies
3. Zuckerberg excelled in  c. everything he did
4. a highly skilled  d. computer programmer
5. attracted the interest  e. of Microsoft
6. a selection  f. of photos
7. the start of a rollercoaster  g. ride
8. one of the most influential  h. people
9. making the world  i. open
10. donate at least half of his life  j. wealth to charity

ALL OTHER EXERCISES:

Look at the text on page 2.