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THE READING / TAPESCRPT

Ban Ki-moon became the eighth UN General Secretary in 2006. Before then, he was a diplomat in South Korea, where he served as Foreign Minister. His diplomatic service started after graduating from college. His first post was at his nation’s embassy in India. He quickly earned a reputation for his clever diplomatic skills.

Ban was born in a small farming village and grew up in the town of Chungju. His destiny was to become a diplomat. He was a star pupil at school and was chosen to send a message to the United Nations. In 1962, he won an essay competition. His prize was a trip to America, where he met President John F. Kennedy. He told him his ambition was to be a diplomat.

Ban studied International Relations and got a Master’s degree from Harvard University. He speaks English, French, German and Japanese. He has a very disciplined work ethic and splits his schedule into five-minute blocks. The Korean press calls him the ‘slippery eel’ because of his ability to evade tricky questions.

In his time as UN boss, he has dealt with many difficult issues. He has very strong views on global warming and has tried repeatedly to persuade President Bush to cut the USA’s carbon emissions. He has taken an active role in Iran’s and North Korea’s nuclear intentions. Ban has also tried to negotiate a deal to solve the Darfur crisis. He seems well equipped to deal with future global problems.
SYNONYM MATCH: Match the words from the article on the left with their synonyms on the right. Are your answers the same as other students’?

Paragraphs 1 and 2
1. Minister  a. good name
2. post  b. fate
3. reputation  c. selected
d. Secretary
4. destiny e. aim
f. job
5. chosen
g. divides
h. handled
i. qualified
j. earned
k. dodge
l. influence

Paragraphs 3 and 4
7. got
g. divides
8. splits  h. handled
9. evade  i. qualified
10. dealt with  j. earned
11. persuade
12. equipped k. dodge

PHRASE MATCH: Match the following phrases from the article.

1. Ban Ki-moon became the eighth a. graduating from college
2. His diplomatic service started after b. with future global problems
3. He quickly earned a reputation for his c. work ethic
d. clever diplomatic skills
e. questions
f. UN General Secretary
7. his ability to evade tricky
g. the Darfur crisis
8. he has dealt with h. was to become a diplomat
9. negotiate a deal to solve i. many difficult issues
10. He seems well equipped to deal j. trip to America
LISTENING GAP FILL:

Ban Ki-moon ________________ UN General Secretary in 2006. Before then, he was a diplomat in South Korea, ________________ as Foreign Minister. His diplomatic service started after graduating from college. His first ________________ nation’s embassy in India. He quickly earned a ________________ clever diplomatic skills.

Ban was born in a small farming village and grew up in the town of Chungju. ________________ become a diplomat. He was a star pupil at school ________________ send a message to the United Nations. In 1962, ________________ competition. His prize was a trip to America, where he met President John F. Kennedy. ________________ ambition was to be a diplomat.

Ban studied International Relations ________________ degree from Harvard University. He speaks English, French, German and Japanese. He has a very disciplined work ________________ schedule into five-minute blocks. The Korean press calls him the ‘slippery eel’ because of his ability to ________________.

In his time as UN boss, he ________________ difficult issues. He has very strong views on global warming and has tried repeatedly to persuade President Bush to cut the USA’s ________________. He has taken ________________ Iran’s and North Korea’s nuclear intentions. Ban has also tried to negotiate a deal to solve the Darfur crisis. He seems ________________ with future global problems.
CHOOSE THE CORRECT WORD:
Delete the wrong word in each of the pairs in italics.

Ban Ki-moon became the *eight / eighth* UN General Secretary in 2006. Before then, he was a diplomat in South Korea, where he *served / serving* as Foreign Minister. His diplomatic service started after graduating from college. His first *past / post* was at his nation’s embassy in India. He quickly earned a reputation *of / for* his clever diplomatic skills.

Ban was born in a small farming village and *grew / grown* up in the town of Chungju. His destiny was to become a diplomat. He was a *sun / star* pupil at school and was *chose / chosen* to send a message to the United Nations. In 1962, he won an essay competition. His prize was a trip to America, where he met President John F. Kennedy. He told him his ambition *were / was* to be a diplomat.

Ban studied International Relations and *got / get* a Master’s degree from Harvard University. He *spoken / speaks* English, French, German and Japanese. He has a very disciplined work *ethic / ethnic* and splits his schedule into five-minute blocks. The Korean press calls him the ‘slippery eel’ because of his ability *for / to* evade tricky questions.

In his *timing / time* as UN boss, he has dealt with many difficult issues. He has very strong *views / view* on global warming and has tried repeatedly to persuade President Bush to cut the USA’s carbon emissions. He has taken an active *roll / role* in Iran’s and North Korea’s nuclear intentions. Ban has also tried to negotiate a deal to *solve / solution* the Darfur crisis. He seems well equipped to deal with future global problems.
SPELLING:
The jumbled words (underlined) are from the text. Spell them correctly.

Paragraph 1
1. the **hhteig** UN General Secretary
2. he **dersev** as Foreign Minister
3. His first post was at his nation’s **esabysm**
4. He quickly earned a reputation for his **lvrceee** diplomatic skills

Paragraph 2
5. His **ydnties** was to become a diplomat
6. chosen to send a **gsesaem** to the United Nations
7. His **izerp** was a trip to America
8. his **inmaibto** was to be a diplomat

Paragraph 3
9. got a Master’s **deegre** from Harvard University
10. disciplined work **hciet**
11. five-minute **klosbc**
12. his ability to evade **rkicyt** questions

Paragraph 4
13. he has dealt with many difficult **ussise**
14. He has very strong **siwve** on global warming
15. taken an **etivca** role
16. He seems well equipped to deal with **ueftru** global problems
( ) the ‘slippery eel’ because of his ability to evade tricky questions.

( ) pupil at school and was chosen to send a message to the United Nations. In 1962, he won an essay competition. His prize was a trip to America, where he met President John F. Kennedy. He told him his ambition was to be a diplomat.

( ) Ban was born in a small farming village and grew up in the town of Chungju. His destiny was to become a diplomat. He was a star equipped to deal with future global problems.

( ) role in Iran’s and North Korea’s nuclear intentions. Ban has also tried to negotiate a deal to solve the Darfur crisis. He seems well on global warming and has tried repeatedly to persuade President Bush to cut the USA’s carbon emissions. He has taken an active degree from Harvard University. He speaks English, French, German and Japanese. He has as Foreign Minister. His diplomatic service started after graduating from college. His first post was at his nation’s issues. He has very strong views

( ) In his time as UN boss, he has dealt with many difficult

(1) Ban Ki-moon became the eighth UN General Secretary in 2006. Before then, he was a diplomat in South Korea, where he served as Foreign Minister. His diplomatic service started after graduating from college. His first post was at his nation’s issues. He has very strong views

( ) as Foreign Minister. His diplomatic service started after graduating from college. His first post was at his nation’s issues. He has very strong views

( ) as Foreign Minister. His diplomatic service started after graduating from college. His first post was at his nation’s issues. He has very strong views

( ) Ban studied International Relations and got a Master’s

( ) a very disciplined work ethic and splits his schedule into five-minute blocks. The Korean press calls him
SCRAMBLED SENTENCES
With your partner, put the words back into the correct order.

1. graduating after started service diplomatic His college from

2. for clever skills reputation his diplomatic a

3. to a His was become diplomat destiny

4. message chosen to to the send United a Nations

5. to His was trip America prize a

6. got Harvard from degree Master's a

7. ethic has very work He a disciplined

8. questions tricky evade to ability his

9. issues has with difficult he dealt many

10. to deal a negotiate crisis Darfur the solve
BAN KI-MOON DISCUSSION:

STUDENT A’s QUESTIONS (Do not show these to student B)

1. What do you know about Ban Ki-moon?
2. Would you like to meet Ban Ki-moon?
3. What would you like to know about Ban Ki-moon and why?

4. _______________________________________________________
5. _______________________________________________________
6. _______________________________________________________
7. _______________________________________________________
8. _______________________________________________________  

BAN KI-MOON

BAN KI-MOON DISCUSSION:

STUDENT B’s QUESTIONS (Do not show these to student A)

1. What did you learn from this text about Ban Ki-moon?
2. What questions would you like to ask Ban Ki-moon?
3. What would his answers be to those questions?

4. _______________________________________________________
5. _______________________________________________________
6. _______________________________________________________
7. _______________________________________________________
8. _______________________________________________________
THE BAN KI-MOON SURVEY:

Write five questions about Ban Ki-moon in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

<table>
<thead>
<tr>
<th>Q.1.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
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<td>__________</td>
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<tr>
<th>Q.2.</th>
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<th>STUDENT 2</th>
<th>STUDENT 3</th>
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<tbody>
<tr>
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</table>

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<thead>
<tr>
<th>Q.3.</th>
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<th>STUDENT 2</th>
<th>STUDENT 3</th>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Q.4.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
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<tr>
<th>Q.5.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
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<tbody>
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Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.
WRITING:
Write about Ban Ki-moon for 10 minutes. Show your partner your paper. Correct each other’s work.
HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google’s search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about Ban Ki-moon. Talk about what you discover with your partner(s) in the next lesson.

3. BAN KI-MOON POSTER: Make a poster showing the different stages of the life of Ban Ki-moon. Show your poster to your classmates in the next lesson. Did you all find out similar things?

4. MAGAZINE ARTICLE: Write a magazine article about Ban Ki-moon. Include an imaginary interview with him. Write about what he does every day and what he thinks about.

   Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to Ban Ki-moon. Ask him three questions about his life. Give him three suggestions on what he should do in his future. Read your letter to your partner(s) in your next lesson. Your “Ban Ki-moon expert” partner(s) will try and answer your questions.
# ANSWERS

## SYNONYM MATCH:

### Paragraphs 1 and 2

1. Minister  
2. post  
3. reputation  
4. destiny  
5. chosen  
6. ambition

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<table>
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<tbody>
<tr>
<td>1.</td>
<td>a. Secretary</td>
</tr>
<tr>
<td>2.</td>
<td>b. job</td>
</tr>
<tr>
<td>3.</td>
<td>c. good name</td>
</tr>
<tr>
<td>4.</td>
<td>d. fate</td>
</tr>
<tr>
<td>5.</td>
<td>e. selected</td>
</tr>
<tr>
<td>6.</td>
<td>f. aim</td>
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</tbody>
</table>

### Paragraphs 3 and 4

7. got  
8. splits  
9. evade  
10. dealt with  
11. persuade  
12. equipped

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<td>7.</td>
<td>g. earned</td>
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<td>8.</td>
<td>h. divides</td>
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<td>9.</td>
<td>i. dodge</td>
</tr>
<tr>
<td>10.</td>
<td>j. handled</td>
</tr>
<tr>
<td>11.</td>
<td>k. influence</td>
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<tr>
<td>12.</td>
<td>l. qualified</td>
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## PHRASE MATCH:

1. Ban Ki-moon became the eighth  
2. His diplomatic service started after  
3. He quickly earned a reputation for his  
4. His destiny  
5. His prize was a  
6. He has a very disciplined  
7. his ability to evade tricky  
8. he has dealt with  
9. negotiate a deal to solve  
10. He seems well equipped to deal

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<tbody>
<tr>
<td>1.</td>
<td>a. UN General Secretary</td>
</tr>
<tr>
<td>2.</td>
<td>b. graduating from college</td>
</tr>
<tr>
<td>3.</td>
<td>c. clever diplomatic skills</td>
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<tr>
<td>4.</td>
<td>d. was to become a diplomat</td>
</tr>
<tr>
<td>5.</td>
<td>e. trip to America</td>
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<tr>
<td>6.</td>
<td>f. work ethic</td>
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<td>7.</td>
<td>g. questions</td>
</tr>
<tr>
<td>8.</td>
<td>h. many difficult issues</td>
</tr>
<tr>
<td>9.</td>
<td>i. the Darfur crisis</td>
</tr>
<tr>
<td>10.</td>
<td>j. with future global problems</td>
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</table>

## ALL OTHER EXERCISES

Look at the text on page 2.