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SHEIKHA LUBNA

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THE READING / TAPESCRIPT

H.E. Sheikha Lubna Khalid Sultan al Qasimi is a pioneering woman. She was born a princess of the royal family of Sharjah in the UAE and became the first woman to gain a high-ranking job in the UAE government. She was appointed Minister for Economy and Planning of the United Arab Emirates in November 2004.

Sheikha Lubna is a role model for all young Emirati women hoping to become a successful businesswoman. She was a bright and diligent student at school and got good grades. These allowed her to study for a Bachelor's Degree in Computer Science at California State University. She completed her education by earning an Executive MBA from the American University of Sharjah.

Sheikha Lubna got job offers from all over the USA but decided to return to the UAE and make a success of herself there. She got a job as a computer programmer and worked ten hours a day. She was the only Emirati and the only woman in her workplace. She moved on to be a senior manager of information systems at the Dubai Ports Authority.

Sheikha Lubna's talent, skills and experience were spotted by the ruler of Dubai. He appointed her as head of Tejari.com, a cutting-edge e-ideas project. This was her stepping stone into her position as one of the UAE's leaders. She is now an ambassador for her country overseas and an example of what women in her country can achieve.

240 words Flesch Kinkaid 10.3

SYNONYM MATCH: Match the words from the article on the left with their synonyms on the right. Are your answers the same as other students'?

Paragraphs 1 and 2

1.	pioneering	a.	chosen
	pioneering		CITOSCIT

Paragraphs 3 and 4

7.	decided	g.	top
----	---------	----	-----

8. return
$$h$$
 made up her mind

$$j$$
. go back

$$11$$
 cutting-edge k abroad

PHRASE MATCH: Match the following phrases from the article.

1.	She was born	a princess of the	a.	model	
----	--------------	-------------------	----	-------	--

- 2 the first woman to gain a b. offers from all over the USA
- 3. Sheikha Lubna is a role c. diligent student at school
- 4. She was a bright and d. her country can achieve
- 5. She completed *e.* stone
- 6. Sheikha Lubna got job f. high-ranking job in the UAE
- 7. make a success g_{ℓ} in her workplace
- 8. the only woman *h.* her education
- 9. This was her stepping i. royal family of Sharjah
- 10. an example of what women in j. of herself

LISTENING GAP FILL:

H.E. Sheikha Lubna Kh	nalid Sultan al Qasimi is	She was
born a princess	of Sharjah in the UAE and	became the
	a high-ranking job in the UAE governme	ent. She was
appointed Minister for	of the United Ar	rab Emirates
in November 2004.		
Sheikha Lubna	for all young Emirati wome	en hoping to
become a successful b	ousinesswoman. She was	student
at school and got	good grades. These allowed	
Bachelor's Degree in (Computer Science at California State Uni	iversity. She
completed her	an Executive MBA from t	he American
University of Sharjah.		
Sheikha Lubna got job	the USA but decided	to return to
the UAE and	herself there. She got a job as	a computer
programmer and work	ed She was the only	Emirati and
the only woman	She moved on to be a ser	nior manager
of information systems	s at the Dubai Ports Authority.	
Sheikha Lubna's talen	t, skills and experience	the ruler
of Dubai. He appointe	ed her as head of Tejari.com, a	
project. This was	into her position as one	of the UAE's
leaders. She is now an	ambassador for her country overseas and	l an example
of what women in her		

CHOOSE THE CORRECT WORD:

Delete the wrong word in each of the pairs of italics.

H.E. Sheikha Lubna Khalid Sultan al Qasimi is a *pioneering / pioneer* woman. She was born a princess of the royal family of Sharjah in the UAE and became the first woman to *grain / gain* a high-ranking job in the UAE government. She was *appointing / appointed* Minister for *Economy / Economical* and Planning of the United Arab Emirates in November 2004.

Sheikha Lubna is a *role / roll* model for all young Emirati women hoping to become a successful businesswoman. She was a *brightly / bright* and diligent student at school and got good grades. These allowed her *for / to* study for a Bachelor's Degree in Computer Science at California State University. She completed her education by *earned / earning* an Executive MBA from the American University of Sharjah.

Sheikha Lubna got job offers from all *over / everywhere* the USA but decided to return to the UAE and make a *successful / success* of herself there. She got a job *was / as* a computer programmer and worked ten hours a day. She was the only Emirati and the only woman in her workplace. She moved on to be a senior *management / manager* of information systems at the Dubai Ports Authority.

Sheikha Lubna's *talented / talent*, skills and experience were *spotless / spotted* by the ruler of Dubai. He appointed her as head of Tejari.com, a cutting-edge e-ideas project. This was her stepping *rock / stone* into her position as one of the UAE's leaders. She is now an ambassador for her country overseas and an *e.g. / example* of what women in her country can achieve.

SPELLING:

These jumbled words are from the text. Spell them correctly.

Paragraph 1

- 1. a <u>iepienrnog</u> woman
- 2. the <u>olyar</u> family of Sharjah
- 3. a high-<u>nirngka</u> job in the UAE government
- 4. She was <u>aoednptpi</u> Minister for Economy and Planning

Paragraph 2

- 5. Sheikha Lubna is a role <u>delom</u> for all young Emirati women
- 6. She was a bright and <u>dglnetii</u> student at school
- 7. These <u>alewodl</u> her to study for a Bachelor's Degree
- 8. She <u>mptecelod</u> her education

Paragraph 3

- 9. Sheikha Lubna got job soffre from all over
- 10. make a <u>uscssce</u> of herself
- 11. the only woman in her <u>aewprkclo</u>
- 12. She moved on to be a <u>rseoni</u> manager

Paragraph 4

- 13. <u>potdtes</u> by the ruler of Dubai.
- 14. a cutting-edge e-ideas <u>roctpje</u>
- 15. an ambassador for he**r** country rovsseae
- 16. women in her country can <u>eheiacv</u>

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

()	day. She was the only Emirati and the only woman in her workplace. She moved on to be a senior
()	Sheikha Lubna's talent, skills and experience were spotted by the ruler of
()	Sheikha Lubna is a role model for all young Emirati women hoping to become a
()	appointed Minister for Economy and Planning of the United Arab Emirates in November 2004.
()	study for a Bachelor's Degree in Computer Science at California State University. She completed her
()	manager of information systems at the Dubai Ports Authority.
()	Sheikha Lubna got job offers from all over the USA but decided to return to the UAE and make a
()	education by earning an Executive MBA from the American University of Sharjah.
()	successful businesswoman. She was a bright and diligent student at school and got good grades. These allowed her to
()	success of herself there. She got a job as a computer programmer and worked ten hours a
()	overseas and an example of what women in her country can achieve.
(1)	H.E. Sheikha Lubna Khalid Sultan al Qasimi is a pioneering woman. She was born a princess of the
()	Dubai. He appointed her as head of Tejari.com, a cutting-edge e-ideas project. This was her stepping
()	stone into her position as one of the UAE's leaders. She is now an ambassador for her country
()	royal family of Sharjah in the UAE and became the first woman to gain a high-ranking job in the UAE government. She was

SCRAMBLED SENTENCES

With your partner, put the words back into the correct order.

1.	royal the of princess a Sharjah of family
2.	to UAE woman the high-ranking first in a the job gain
3.	all for model role a women Emirati young
4.	She diligent was student a at bright school and
5.	Executive education MBA by She earning completed an her
6.	Lubna offers over Sheikha job all USA got from the
7.	her in woman only the and Emirati only the was She workplace
8.	skills Sheikha and Lubna's experience talent were , spotted
9.	country an overseas ambassador She for is her now
10.	an what her achieve of in can example women country

DISCUSSION (Write your questions):

STUDENT A's QUESTIONS (Do not show these to student B)

	What do you know about Sheikha Lubna?
	Would you like to meet Sheikha Lubna?
	What would you like to know about Sheikha Lubna and why?
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	SHEIKHA
	SHEIKHA
	SCUSSION (Write your questions): DENT B's QUESTIONS (Do not show these to student A)
2	SCUSSION (Write your questions): ENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Sheikha Lubna?
	SCUSSION (Write your questions): ENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Sheikha Lubna? What questions would you like to ask Sheikha Lubna?
	SCUSSION (Write your questions): ENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Sheikha Lubna?
	SCUSSION (Write your questions): ENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Sheikha Lubna? What questions would you like to ask Sheikha Lubna?
	CUSSION (Write your questions): ENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Sheikha Lubna? What questions would you like to ask Sheikha Lubna? What would her answers be to those questions?
	SCUSSION (Write your questions): ENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Sheikha Lubna? What questions would you like to ask Sheikha Lubna? What would her answers be to those questions?
	CUSSION (Write your questions): ENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Sheikha Lubna? What questions would you like to ask Sheikha Lubna? What would her answers be to those questions?
	SCUSSION (Write your questions): SENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Sheikha Lubna? What questions would you like to ask Sheikha Lubna? What would her answers be to those questions?
	CUSSION (Write your questions): ENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Sheikha Lubna? What questions would you like to ask Sheikha Lubna? What would her answers be to those questions?

THE SHEIKHA LUBNA SURVEY:

Write five questions about Sheikha Lubna in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

WRITING:

Write about Sheikha Lubna for ${f 10}$ minutes. Show your partner your paper. Correct each other's work.		

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find more information about Sheikha Lubna. Talk about what you discover with your partner(s) in the next lesson.
- **3. SHEIKHA LUBNA POSTER:** Make a poster showing the different stages of the life of Sheikha Lubna. Show your poster to your classmates in the next lesson. Did you all find out similar things?
- **4. MAGAZINE ARTICLE:** Write a magazine article about Sheikha Lubna. Include an imaginary interview with her. Write about what she does every day and what she thinks about.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to Sheikha Lubna. Ask her three questions about her life. Give her three suggestions on what she should do in her future. Read your letter to your partner(s) in your next lesson. Your "Sheikha Lubna expert" partner(s) will try and answer your questions.

ANSWERS

SYNONYM MATCH:

Paragraphs 1 and 2

- pioneering
 high-ranking
- 3. appointed
- 4. diligent
- 5. completed
- 6. earning

Paragraphs 3 and 4

- 7. decided
- 8. return
- 9. senior
- 10. spotted
- 11 cutting-edge
- 12 overseas

- a. innovative
- b. top
- c. chosen
- d. hard working
- e. finished
- *f.* getting

g. made up her mind

- h. go back
- i. top
- *j.* noticed
- *k* innovative
- // abroad

PHRASE MATCH:

- 1. She was born a princess of the
- 2 the first woman to gain a
- 3. Sheikha Lubna is a role
- 4. She was a bright and
- 5. She completed
- 6. Sheikha Lubna got job
- 7. make a success
- 8. the only woman
- 9. This was her stepping
- 10. an example of what women in

- a. royal family of Sharjah
- b. high-ranking job in the UAE
- c. model
- d. diligent student at school
- e. her education
- f. offers from all over the USA
- g. of herself
- *h.* in her workplace
- *i.* stone
- *j.* her country can achieve

ALL OTHER EXERCISES

Look at the text on page 2.