

BAN KI-MOON

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THE READING / TAPESCRIPT

Ban Ki-moon became the eighth UN General Secretary in 2006. Before then, he was a diplomat in South Korea, where he served as Foreign Minister. His diplomatic service started after graduating from college. His first post was at his nation's embassy in India. He quickly earned a reputation for his clever diplomatic skills.

Ban was born on a North Korean farm. His destiny was to become a diplomat. He was a star pupil at school and was chosen to send a message to the United Nations. In 1962, he won an essay competition. His prize was a trip to America, where he met President John F. Kennedy. He told him his ambition was to be a diplomat.

Ban studied International Relations and got a Master's degree from Harvard University. He speaks English, French, German and Japanese. He has a very disciplined work ethic and splits his schedule into five-minute blocks. The Korean press calls him the 'slippery eel' because of his ability to evade tricky questions.

In his time as UN boss, he has dealt with many difficult issues. He has very strong views on global warming and has tried repeatedly to persuade President Bush to cut the USA's carbon emissions. He has taken an active role in Iran's and North Korea's nuclear intentions. Ban has also tried to negotiate a deal to solve the Darfur crisis. He seems well equipped to deal with future global problems.

237 words
Flesch Kinkaid 7.7

SYNONYM MATCH: Match the words from the article on the left with their synonyms on the right. Are your answers the same as other students'?

Paragraphs 1 and 2

- | | |
|---------------|--------------|
| 1. Minister | a. good name |
| 2. post | b. fate |
| 3. reputation | c. selected |
| 4. destiny | d. Secretary |
| 5. chosen | e. aim |
| 6. ambition | f. job |

Paragraphs 3 and 4

- | | |
|----------------|--------------|
| 7. got | g. divides |
| 8. splits | h. handled |
| 9. evade | i. qualified |
| 10. dealt with | j. earned |
| 11. persuade | k. dodge |
| 12. equipped | l. influence |

PHRASE MATCH: Match the following phrases from the article.

- | | |
|---|--------------------------------|
| 1. Ban Ki-moon became the eighth | a. graduating from college |
| 2. His diplomatic service started after | b. with future global problems |
| 3. He quickly earned a reputation for his | c. work ethic |
| 4. His destiny | d. clever diplomatic skills |
| 5. His prize was a | e. questions |
| 6. He has a very disciplined | f. UN General Secretary |
| 7. his ability to evade tricky | g. the Darfur crisis |
| 8. he has dealt with | h. was to become a diplomat |
| 9. negotiate a deal to solve | i. many difficult issues |
| 10. He seems well equipped to deal | j. trip to America |

LISTENING GAP FILL:

Ban Ki-moon _____ UN General Secretary in 2006. Before then, he was a diplomat in South Korea, _____ as Foreign Minister. His diplomatic service started after graduating from college. His first _____ nation's embassy in India. He quickly earned a _____ clever diplomatic skills.

Ban was born on a North Korean farm. _____ become a diplomat. He was a star pupil at school _____ send a message to the United Nations. In 1962, _____ competition. His prize was a trip to America, where he met President John F. Kennedy. _____ ambition was to be a diplomat.

Ban studied International Relations _____ degree from Harvard University. He speaks English, French, German and Japanese. He has a very disciplined work _____ schedule into five-minute blocks. The Korean press calls him the 'slippery eel' because of his ability to _____.

In his time as UN boss, he _____ difficult issues. He has very strong views on global warming and has tried repeatedly to persuade President Bush to cut the USA's _____. He has taken _____ Iran's and North Korea's nuclear intentions. Ban has also tried to negotiate a deal to solve the Darfur crisis. He seems _____ with future global problems.

CHOOSE THE CORRECT WORD:

Delete the wrong word in each of the pairs in italics.

Ban Ki-moon became the *eight / eighth* UN General Secretary in 2006. Before then, he was a diplomat in South Korea, where he *served / serving* as Foreign Minister. His diplomatic service started after graduating from college. His first *past / post* was at his nation's embassy in India. He quickly earned a reputation *of / for* his clever diplomatic skills.

Ban was born on a North Korean *farm / firm*. His destiny was to become a diplomat. He was a *sun / star* pupil at school and was *chose / chosen* to send a message to the United Nations. In 1962, he won an essay competition. His prize was a trip to America, where he met President John F. Kennedy. He told him his ambition *were / was* to be a diplomat.

Ban studied International Relations and *got / get* a Master's degree from Harvard University. He *spoken / speaks* English, French, German and Japanese. He has a very disciplined work *ethic / ethnic* and splits his schedule into five-minute blocks. The Korean press calls him the 'slippery eel' because of his ability *for / to* evade tricky questions.

In his *timing / time* as UN boss, he has dealt with many difficult issues. He has very strong *views / view* on global warming and has tried repeatedly to persuade President Bush to cut the USA's carbon emissions. He has taken an active *roll / role* in Iran's and North Korea's nuclear intentions. Ban has also tried to negotiate a deal to *solve / solution* the Darfur crisis. He seems well equipped to deal with future global problems.

SPELLING:

The jumbled words (underlined) are from the text. Spell them correctly.

Paragraph 1

1. the hhteig UN General Secretary
2. he dersev as Foreign Minister
3. His first post was at his nation's esabysm
4. He quickly earned a reputation for his lvrcee diplomatic skills

Paragraph 2

5. His ydnties was to become a diplomat
6. chosen to send a gseasem to the United Nations
7. His izerp was a trip to America
8. his inmaibto was to be a diplomat

Paragraph 3

9. got a Master's deegre from Harvard University
10. disciplined work hciet
11. five-minute klosbc
12. his ability to evade rkicyt questions

Paragraph 4

13. he has dealt with many difficult ussise
14. He has very strong siwve on global warming
15. taken an etivca role
16. He seems well equipped to deal with ueftru global problems

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

- () the 'slippery eel' because of his ability to evade tricky questions.
- () pupil at school and was chosen to send a message to the United Nations. In 1962, he won an essay competition. His prize was a
- () trip to America, where he met President John F. Kennedy. He told him his ambition was to be a diplomat.
- () Ban was born on a North Korean farm. His destiny was to become a diplomat. He was a star
- () equipped to deal with future global problems.
- () role in Iran's and North Korea's nuclear intentions. Ban has also tried to negotiate a deal to solve the Darfur crisis. He seems well
- () on global warming and has tried repeatedly to persuade President Bush to cut the USA's carbon emissions. He has taken an active
- () degree from Harvard University. He speaks English, French, German and Japanese. He has
- () as Foreign Minister. His diplomatic service started after graduating from college. His first post was at his nation's
- () issues. He has very strong views
- () In his time as UN boss, he has dealt with many difficult
- (**1**) Ban Ki-moon became the eighth UN General Secretary in 2006. Before then, he was a diplomat in South Korea, where he served
- () embassy in India. He quickly earned a reputation for his clever diplomatic skills.
- () Ban studied International Relations and got a Master's
- () a very disciplined work ethic and splits his schedule into five-minute blocks. The Korean press calls him

SCRAMBLED SENTENCES

With your partner, put the words back into the correct order.

1. graduating after started service diplomatic His college from

2. for clever skills reputation his diplomatic a

3. to a His was become diplomat destiny

4. message chosen to to the send United a Nations

5. to His was trip America prize a

6. got Harvard from degree Master's a

7. ethic has very work He a disciplined

8. questions tricky evade to ability his

9. issues has with difficult he dealt many

10. to deal a negotiate crisis Darfur the solve

BAN KI-MOON DISCUSSION:

STUDENT A's QUESTIONS (Do not show these to student B)

1. What do you know about Ban Ki-moon?
2. Would you like to meet Ban Ki-moon?
3. What would you like to know about Ban Ki-moon and why?
4. _____
5. _____
6. _____
7. _____
8. _____

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BAN KI-MOON DISCUSSION:

STUDENT B's QUESTIONS (Do not show these to student A)

1. What did you learn from this text about Ban Ki-moon?
2. What questions would you like to ask Ban Ki-moon?
3. What would his answers be to those questions?
4. _____
5. _____
6. _____
7. _____
8. _____

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THE BAN KI-MOON SURVEY:

Write five questions about Ban Ki-moon in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about Ban Ki-moon. Talk about what you discover with your partner(s) in the next lesson.

3. BAN KI-MOON POSTER: Make a poster showing the different stages of the life of Ban Ki-moon. Show your poster to your classmates in the next lesson. Did you all find out similar things?

4. MAGAZINE ARTICLE: Write a magazine article about Ban Ki-moon. Include an imaginary interview with him. Write about what he does every day and what he thinks about.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to Ban Ki-moon. Ask him three questions about his life. Give him three suggestions on what he should do in his future. Read your letter to your partner(s) in your next lesson. Your "Ban Ki-moon expert" partner(s) will try and answer your questions.

ANSWERS

SYNONYM MATCH:

Paragraphs 1 and 2

- | | |
|---------------|--------------|
| 1. Minister | a. Secretary |
| 2. post | b. job |
| 3. reputation | c. good name |
| 4. destiny | d. fate |
| 5. chosen | e. selected |
| 6. ambition | f. aim |

Paragraphs 3 and 4

- | | |
|----------------|--------------|
| 7. got | g. earned |
| 8. splits | h. divides |
| 9. evade | i. dodge |
| 10. dealt with | j. handled |
| 11. persuade | k. influence |
| 12. equipped | l. qualified |

PHRASE MATCH:

- | | |
|---|--------------------------------|
| 1. Ban Ki-moon became the eighth | a. UN General Secretary |
| 2. His diplomatic service started after | b. graduating from college |
| 3. He quickly earned a reputation for his | c. clever diplomatic skills |
| 4. His destiny | d. was to become a diplomat |
| 5. His prize was a | e. trip to America |
| 6. He has a very disciplined | f. work ethic |
| 7. his ability to evade tricky | g. questions |
| 8. he has dealt with | h. many difficult issues |
| 9. negotiate a deal to solve | i. the Darfur crisis |
| 10. He seems well equipped to deal | j. with future global problems |

ALL OTHER EXERCISES

Look at the text on page 2.