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# SHIRIN EBADI

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## THE READING / TAPESCRIPT

Shirin Ebadi, born in 1947, is an Iranian lawyer and human rights activist. She is most famous for winning the 2003 Nobel Peace Prize. The panel of judges praised her significant and pioneering efforts for democracy and human rights, especially women's and children's rights. She is the only Iranian and the first Muslim woman to receive the prize.

Ebadi grew up in Teheran and graduated in law in 1965. Four years later, she qualified to become a judge. In 1975, she became the first woman in her country to be in charge of a court. Following the Iranian Revolution in 1979, the new government decided it was against Islam for women to be judges, so Ebadi was demoted to a secretarial position.

Ebadi was allowed to practice as a lawyer in 1993. She famously defended high-profile cases, especially those who challenged Iran's leadership. She started campaigning for greater legal protection for women and children, gender equality, and democracy. She drafted a text against the physical abuse of children, which passed into law in 2002. She also founded the Children's Rights Support Association in Iran.

Winning the Nobel Prize propelled Ebadi onto the world stage. The selection committee praised her as a "courageous person" who "has never heeded the threat to her own safety". In 2008 she spoke about the dangers she faces in pursuing human rights: "Threats against my life and security and those of my family, which began some time ago, have intensified," she said.

246 words Flesch Kinkaid 11.0

### **SYNONYM MATCH:** Match the words from the article on the left with their synonyms on the right. Are your answers the same as other students'?

a.

f.

k

control

mistreatment

#### Paragraphs 1 and 2

1.

6.

11

activist major 2 b. significant downgraded 3. after pioneering c. 4. d. be in charge of original 5. e. following campaigner

Paragraphs 3 and 4

demoted

courageous

7. lawyer g. wrote 8. h. drafted brave 9. abuse i. strengthened 10. j. propelled attorney

12 intensified launched

## PHRASE MATCH: Match the following phrases from the article.

1. human rights for women to be judges 2 judges praised her significant b. pursuing human rights 3. she qualified c. and pioneering efforts 4. d. it was against Islam Ebadi onto the world stage 5. Ebadi was demoted to a to become a judge e. 6. campaigning for greater legal f. activist 7. She drafted a text against the physical g. to her own safety 8. Winning the Nobel Prize propelled secretarial position h. 9. never heeded the threat i. protection for women the dangers she faces in abuse of children 10. j.

## **LISTENING GAP FILL:**

| Shirin Ebadi, born in 1947, is an Iranian lawyer and                        |
|---|
| She is most famous for winning the 2003 Nobel Peace Prize. The panel of     |
| her significant and pioneering efforts for democracy and                    |
| human rights, especially women's and children's rights                      |
| Iranian and the first Muslim woman to receive the prize.                    |
| Ebadi grew up in Teheran and in 1965. Four years later,                     |
| she qualified to become a judge. In 1975, she became the first woman in     |
| her country to court. Following the Iranian Revolution in                   |
| 1979, the new government decided it was against Islam for women to be       |
| judges, so Ebadi a secretarial position.                                    |
| Ebadi was allowed lawyer in 1993. She famously defended                     |
| high-profile cases, especially those who challenged Iran's leadership. She  |
| started campaigning protection for women and children,                      |
| gender equality, and democracy. She against the                             |
| physical abuse of children, which passed into law in 2002. She also founded |
| the Children's Rights Support Association in Iran.                          |
| Winning the Nobel Prize propelled Ebadi stage. The                          |
| selection committee praised her as a "courageous person" who "has never     |
| to her own safety". In 2008 she spoke about the                             |
| dangers she faces in pursuing human rights: "Threats against my life and    |
| security and those of my family, which began, have                          |
| intensified," she said.   |

## **CHOOSE THE CORRECT WORD:**

Delete the wrong word in each of the pairs of italics.

Shirin Ebadi, born in 1947, is an Iranian *lawyer / law* and human rights activist. She is most famous for winning the 2003 Nobel Peace Prize. The *panel / pane* of judges praised her significant and pioneering *effects / efforts* for democracy and human rights, especially women's and children's rights. She is the only Iranian and the first Muslim woman to *receive / received* the prize.

Ebadi grew up in Teheran and graduated in law in 1965. Four years later, she *qualified* / *qualification* to become a judge. In 1975, she became the first woman in her country to be in *change* / *charge* of a court. *Following* / *Followed* the Iranian Revolution in 1979, the new government decided it was against Islam for women to be judges, so Ebadi was *demoted* / *promoted* to a secretarial position.

Ebadi was / has allowed to practice as a lawyer in 1993. She famously defended high-profile cases, especially them / those who challenged Iran's leadership. She started campaigning for / with greater legal protection for women and children, gender equality, and democracy. She drafted a text against the physical abuse of children, which past / passed into law in 2002. She also founded the Children's Rights Support Association in Iran.

Winning the Nobel Prize *propped / propelled* Ebadi onto the world stage. The selection committee praised her *was / as* a "courageous person" who "has never *heeded / headed* the threat to her own safety". In 2008 she spoke about the dangers she faces in pursuing human rights: "Threats against my life and security and those of my family, which *began / begun* some time ago, have intensified," she said.

## **SPELLING:**

These jumbled words are from the text. Spell them correctly.

#### Paragraph 1

- 1. an Iranian lawyer and human rights tiivtsca
- 2. The panel of judges sdireap her
- 3. pioneering otfefrs for democracy and human rights
- 4. the first Muslim woman to <u>verceie</u> the prize

#### Paragraph 2

- 5. <u>aaudertdg</u> in law
- 6. she <u>aiufeqldi</u> to become a judge
- 7. the new government <u>iddecde</u> it was against Islam
- 8. Ebadi was demoted to a secretarial itpnisoo

#### Paragraph 3

- 9. Ebadi was <u>loaeldw</u> to practice as a lawyer in 1993
- 10. high-pifeorl cases
- 11. greater <u>lleag</u> protection for women and children
- 12. the physical baues of children

## Paragraph 4

- 13. propelled Ebadi onto the world getsa
- 14. the threat to her own etyafs
- 15. she spoke about the dangers she cfaes
- 16. Threats against my life and tiysucre

## **PUT THE TEXT BACK TOGETHER**

Number these lines in the correct order.

| ( )          | stage. The selection committee praised her as a "courageous person" who "has never heeded the                                  |
|--------------|--|
| ( )          | Ebadi grew up in Teheran and graduated in law in 1965. Four years later, she qualified   |
| ( )          | my life and security and those of my family, which began some time ago, have intensified," she said.                           |
| ( )          | to become a judge. In 1975, she became the first woman in her country to be in charge of a                                     |
| ( )          | women to be judges, so Ebadi was demoted to a secretarial position.  |
| ( )          | abuse of children, which passed into law in 2002. She also founded the Children's Rights Support Association in Iran.          |
| ( )          | Ebadi was allowed to practice as a lawyer in 1993. She famously defended   |
| ( )          | threat to her own safety". In 2008 she spoke about the dangers she faces in pursuing human rights: "Threats against            |
| ( <b>1</b> ) | Shirin Ebadi, born in 1947, is an Iranian lawyer and human rights activist. She is most famous for                             |
| ( )          | protection for women and children, gender equality, and democracy. She drafted a text against the physical                     |
| ( )          | rights, especially women's and children's rights. She is the only Iranian and the first Muslim woman to receive the prize.     |
| ( )          | court. Following the Iranian Revolution in 1979, the new government decided it was against Islam for                           |
| ( )          | Winning the Nobel Prize propelled Ebadi onto the world   |
| ( )          | winning the 2003 Nobel Peace Prize. The panel of judges praised her significant and pioneering efforts for democracy and human |
| ( )          | high-profile cases, especially those who challenged Iran's leadership. She started campaigning for greater legal               |

## **SCRAMBLED SENTENCES**

With your partner, put the words back into the correct order.

| 1.  | activist Iranian and rights an lawyer human                        |
|-----|--|
| 2.  | efforts of her pioneering panel praised and The judges significant |
| 3.  | the receive to woman Muslim first the prize                        |
| 4.  | become to qualified she judge a                                    |
| 5.  | Ebadi demoted a position was to secretarial                        |
| 6.  | 1993 allowed as in was practice lawyer Ebadi to a                  |
| 7.  | for for women greater and legal children protection campaigning    |
| 8.  | person her The as selection a committee courageous praised         |
| 9.  | dangers faces spoke the she she about                              |
| 10. | those of my family Threats against my life and security and        |

## **DISCUSSION** (Write your questions):

## **STUDENT A's QUESTIONS** (Do not show these to student B)

| VVIIZ                           | it do you know about Shirin Ebadi?  |
|---------------------------------|---|
| Wou                             | ıld you like to meet Shirin Ebadi?  |
| Wha                             | t would you like to know about Shirin Ebadi and why?  |
|                                 |   |
|                                 |   |
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| t © w                           | ww.FamousPeopleLessons.com  |
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|                                 |   |
|                                 | SHIRIN  |
|                                 |   |
| SCL                             | SHIRIN  |
| SCU<br>DENT                     | SHIRIN  JSSION (Write your questions):  B's QUESTIONS (Do not show these to student A)  |
| SCL<br>DENT                     | JSSION (Write your questions):  T B's QUESTIONS (Do not show these to student A)  It did you learn from this text about Shirin Ebadi?   |
| <b>CL</b><br><b>PEN1</b><br>Wha | JSSION (Write your questions):  T B's QUESTIONS (Do not show these to student A)  It did you learn from this text about Shirin Ebadi?  It questions would you like to ask Shirin Ebadi?   |
| ENI<br>Wha                      | JSSION (Write your questions):  T B's QUESTIONS (Do not show these to student A)  It did you learn from this text about Shirin Ebadi?   |
| Wha<br>Wha<br>Wha               | JSSION (Write your questions):  T B's QUESTIONS (Do not show these to student A)  It did you learn from this text about Shirin Ebadi?  It questions would you like to ask Shirin Ebadi?   |
| Wha<br>Wha<br>Wha               | JSSION (Write your questions):  (B's QUESTIONS) (Do not show these to student A)  (It did you learn from this text about Shirin Ebadi? (It questions would you like to ask Shirin Ebadi? (It would her answers be to those questions? |
| Wha<br>Wha<br>Wha               | JSSION (Write your questions):  TB's QUESTIONS (Do not show these to student A)  It did you learn from this text about Shirin Ebadi?  It questions would you like to ask Shirin Ebadi?  It would her answers be to those questions?   |
| Wha<br>Wha<br>Wha               | JSSION (Write your questions):  (B's QUESTIONS) (Do not show these to student A)  (It did you learn from this text about Shirin Ebadi? (It questions would you like to ask Shirin Ebadi? (It would her answers be to those questions? |
| Wha<br>Wha<br>Wha               | JSSION (Write your questions):  T B's QUESTIONS (Do not show these to student A)  It did you learn from this text about Shirin Ebadi?  It questions would you like to ask Shirin Ebadi?  It would her answers be to those questions?  |

## THE SHIRIN EBADI SURVEY:

Write five questions about Shirin Ebadi in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

|      | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. |           |           |           |
| Q.2. |           |           |           |
| Q.3. |           |           |           |
| Q.4. |           |           |           |
| Q.5. |           |           |           |

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

## **WRITING:**

| Write about Shirin Ebadi for 10 minutes. Show your partner your paper. Correct each other's work. |  |  |
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## **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find more information about Shirin Ebadi. Talk about what you discover with your partner(s) in the next lesson.
- **3. SHIRIN EBADI POSTER:** Make a poster showing the different stages of the life of Shirin Ebadi. Show your poster to your classmates in the next lesson. Did you all find out similar things?
- **4. MAGAZINE ARTICLE:** Write a magazine article about Shirin Ebadi. Include an imaginary interview with her. Write about what she does every day and what she thinks about.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**5. LETTER:** Write a letter to Shirin Ebadi. Ask her three questions about her life. Give her three suggestions on what she should do in her future. Read your letter to your partner(s) in your next lesson. Your "Shirin Ebadi expert" partner(s) will try and answer your questions.

pursuing human rights

## **ANSWERS**

#### **SYNONYM MATCH:**

#### Paragraphs 1 and 2

1. activist campaigner a. 2 significant b. major 3. pioneering C. original 4. be in charge of d. control 5. following e. after 6. demoted f. downgraded

#### Paragraphs 3 and 4

| 7.  | lawyer      | g. | attorney     |
|-----|-------------|----|--------------|
| 8.  | drafted     | h. | wrote        |
| 9.  | abuse       | i. | mistreatment |
| 10. | propelled   | j. | launched     |
| 11  | courageous  | k  | brave        |
| 12  | intensified | 1  | strengthened |

#### **PHRASE MATCH:**

1. human rights activist a. 2 judges praised her significant b. and pioneering efforts 3. she qualified to become a judge C. 4. it was against Islam for women to be judges d. 5. Ebadi was demoted to a secretarial position e. 6. campaigning for greater legal protection for women f. 7. She drafted a text against the physical abuse of children g. 8. Winning the Nobel Prize propelled h. Ebadi onto the world stage 9. never heeded the threat to her own safety i.

j.

#### **ALL OTHER EXERCISES**

10.

Look at the text on page 2.

the dangers she faces in