www.FAMOUS PEOPLE LESSONS.com

MARIA CALLAS

http://www.famouspeoplelessons.com/m/maria_callas.html

CONTENTS:

The Reading / Tapescript	
Synonym Match and Phrase Match	3
Listening Gap Fill	4
Choose the Correct Word	5
Spelling	6
Put the Text Back Together	7
Scrambled Sentences	8
Discussion	9
Student Survey	10
Writing	11
Homework	12
Answers	13

THE READING / TAPESCRIPT

Maria Callas was an American-born Greek opera singer, often regarded as the greatest ever soprano. She combined a wonderfully versatile voice with a natural ability for drama. She made opera popular with millions of people and her recordings are studied by budding opera singers today. Callas' own life has been rich enough to be the subject of an opera.

Callas was born in New York and raised in Greece. Her mother recognized Maria's singing talents early on. Callas said: "I was made to sing when I was only five, and I hated it." In 1937, a singing tutor in Athens described her voice as being "an amazing phenomenon" that should "shine with all its brilliance". She studied and sang for ten hours a day.

Callas made her professional debut in Athens in 1942. A critic stated Callas was "an extremely dynamic artist possessing the rarest dramatic and musical gifts". Callas' career took off in 1946 when she went to Italy. She got increasingly rave reviews. One famous soprano said Callas "opened a new door for...all the singers in the world". She got the nickname 'Divina', the divine one.

In 1965, Callas ended her stage career in London's Royal Opera House. She was adored by opera enthusiasts worldwide. A famous conductor spoke of her amazing talent: "If the public could understand, as we do, how deeply and utterly musical Callas is, they would be stunned." Callas spent her final years living in isolation in Paris.

245 words Flesch Kinkaid 8.9 **SYNONYM MATCH:** Match the words from the article on the left with their synonyms on the right. Are your answers the same as other students'?

b.

с.

d.

е.

f.

teacher

thought of

brought up

adaptable

up-and-coming

Paragraphs 1 and 2

- 1. regarded *a.* sensation
- ² versatile
- 3. budding
- 4. raised
- 5. tutor
- 6. phenomenon
- Paragraphs 3 and 4
- 7. critic *g*. amazed 8. h. dynamic loved 9. rave i. powerful 10. adored j. totally 11 k utterly reviewer 12 stunned Γ excellent

PHRASE MATCH: Match the following phrases from the article.

1. a wonderfully versatile а. singing talents early on 2 budding b. enthusiasts worldwide 3. Her mother recognized Maria's an amazing phenomenon с. 4. I was made to sing when d. off in 1946 5. described her voice as being е. voice 6. an extremely f. in isolation 7. Callas' career took q. I was only five 8. She got increasingly rave h. opera singers 9. She was adored by opera dvnamic artist i.

i.

reviews

Callas spent her final years living

10.

LISTENING GAP FILL:

Maria Callas was an American-born Greek opera singer, _______ the greatest ever soprano. She combined a wonderfully versatile voice with a natural ______. She made opera popular with millions of people and her recordings are studied ______ singers today. Callas' own life has been the subject of an opera.

Callas was born in New York and raised in Greece. Her mother recognized Maria's singing _______. Callas said: "I was ______ I was only five, and I hated it." In 1937, a singing tutor in Athens described ______ "an amazing phenomenon" that should "______ brilliance". She studied and sang for ten hours a day.

Callas made her professional debut in Athens in 1942. A critic stated Callas was "an extremely dynamic artist possessing _______ and musical gifts". Callas' ______

1946 when she went to Italy. She got increasingly ______. One famous soprano said Callas "opened a new door for...all the singers in the world". She got the nickname 'Divina',

In 1965, Callas ______ in London's Royal Opera House. She ______ opera enthusiasts worldwide. A famous conductor spoke of her amazing talent: "If the public could understand, as we do, ______ musical Callas is, they would be stunned." Callas spent her final years ______ in Paris.

4

CHOOSE THE CORRECT WORD:

Delete the wrong word in each of the pairs in italics.

Maria Callas was an American-born *Greece / Greek* opera singer, often regarded as the greatest *ever / even* soprano. She combined a wonderfully versatile voice with a natural ability for drama. She made opera popular with millions of people and her recordings are studied by *budding / bidding* opera singers today. Callas' own life has been *rich / wealthy* enough to be the subject of an opera.

Callas was born in New York and *risen / raised* in Greece. Her mother recognized Maria's singing talents early *off / on.* Callas said: "I was made to sing when I was only five, and I hated it." In 1937, a singing *tutor / tutorial* in Athens described her voice as being "an amazing phenomenon" that should "*shiny / shine* with all its brilliance". She studied and sang for ten hours a day.

Callas *did / made* her professional debut in Athens in 1942. A critic stated Callas was "an extremely dynamic artist possessing the rarest dramatic and musical *gifts / presents*". Callas' career *took / taken* off in 1946 when she went to Italy. She got increasingly rave reviews. One famous soprano said Callas "*opening / opened* a new door for...all the singers in the world". She got the nickname 'Divina', the divine one.

In 1965, Callas ended her stage career in London's Royal Opera House. She was *adoring / adored* by opera enthusiasts worldwide. A famous conductor spoke of her amazing talent: "If the public could understand, as we *don't / do*, how deeply and utterly musical Callas is, they would be *stunning / stunned*." Callas spent her final years living *on / in* isolation in Paris.

SPELLING:

These jumbled words are from the text. Spell them correctly.

Paragraph 1

- 1. <u>rdergdea</u> as the greatest ever soprano
- 2. a natural <u>ltibyia</u> for drama
- 3. her <u>sogndrreci</u> are studied by budding opera singers
- 4. the <u>jcubets</u> of an opera

Paragraph 2

- 5. born in New York and <u>iseadr</u> in Greece
- 6. singing <u>urtot</u>
- 7. an <u>inazmag</u> phenomenon
- 8. shine with all its <u>liclbeainr</u>

Paragraph 3

- 9. Callas made her professional <u>udbte</u>
- 10. an extremely <u>miyadcn</u> artist
- 11. She got increasingly rave <u>vsrieew</u>
- 12. She got the <u>anceknmi</u> 'Divina'

Paragraph 4

- 13. Callas ended her stage errcae
- 14. She was <u>eoddar</u> by opera enthusiasts worldwide
- 15. they would be <u>nsutden</u>
- 16. Callas <u>snpet</u> her final years living in isolation

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

- () adored by opera enthusiasts worldwide. A famous conductor spoke of her amazing talent: "If the public
- () soprano. She combined a wonderfully versatile voice with a natural ability for drama. She made opera popular with
- () In 1965, Callas ended her stage career in London's Royal Opera House. She was
- () Callas was born in New York and raised in Greece. Her mother recognized Maria's singing talents early on. Callas said:
- () own life has been rich enough to be the subject of an opera.
- () Callas made her professional debut in Athens in 1942. A critic stated Callas was "an extremely dynamic artist possessing
- () millions of people and her recordings are studied by budding opera singers today. Callas'
- () could understand, as we do, how deeply and utterly musical Callas is, they
- () singers in the world". She got the nickname 'Divina', the divine one.
- (**1**) Maria Callas was an American-born Greek opera singer, often regarded as the greatest ever
- () being "an amazing phenomenon" that should "shine with all its brilliance". She studied and sang for ten hours a day.
- () would be stunned." Callas spent her final years living in isolation in Paris.
- () "I was made to sing when I was only five, and I hated it." In 1937, a singing tutor in Athens described her voice as
- () the rarest dramatic and musical gifts". Callas' career took off in 1946 when she went to Italy. She got increasingly rave
- () reviews. One famous soprano said Callas "opened a new door for...all the

7

SCRAMBLED SENTENCES

With your partner, put the words back into the correct order.

- 1. regarded the ever often as greatest soprano
- 2. people of millions to popular opera made She
- 3. early talents singing Maria's recognized mother Her on
- 4. when only was sing was I to I five made
- 5. a sang day for She ten studied hours and
- 6. off in 1946 when she went to Italy Callas' career took
- 7. opened Callas world the in singers the all for door new a
- 8. one the 'Divina' divine got the She nickname ,
- 9. talent amazing her of spoke conductor famous A
- 10. final her spent Callas isolation in living years

MARIA CALLAS DISCUSSION:

STUDENT A's QUESTIONS (Do not show these to student B)

1.	What do you know about Maria Callas?				
2.	Would you like to have met Maria Callas?				
3.	What would you like to know about Maria Callas and why?				
4.					
5.					
6.					
7.					
8.					

Copyright @ www.FamousPeopleLessons.com

MARIA CALLAS

MARIA CALLAS DISCUSSION:

STUDENT B's QUESTIONS (Do not show these to student A)

- 1. What did you learn from this text about Maria Callas?
- 2. What questions would you like to have asked Maria Callas?
- 3. What would her answers have been to those questions?

4.	 	
_		
6.		
_		
8.	 	 ·····

MARIA CALLAS SURVEY:

Write five questions about Maria Callas in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

WRITING:

Write about Maria Callas for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about Maria Callas. Talk about what you discover with your partner(s) in the next lesson.

3. MARIA CALLAS POSTER: Make a poster showing the different stages of the life of Maria Callas. Show your poster to your classmates in the next lesson. Did you all find out similar things?

4. MAGAZINE ARTICLE: Write a magazine article about Maria Callas. Include an imaginary interview with her. Write about what she did every day and what she thought about.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to Maria Callas. Ask her three questions about her life. Tell her how important she is in today's world. Read your letter to your partner(s) in your next lesson. Your "Maria Callas expert" partner(s) will try and answer your questions.

ANSWERS

SYNONYM MATCH:

Paragraphs 1 and 2

- 1. regarded
- 2 versatile
- 3. budding
- 4. raised
- 5. tutor
- 6. phenomenon

Paragraphs 3 and 4

- 7. critic
- 8. dynamic
- 9. rave
- 10. adored
- 11 utterly
- 12 stunned

PHRASE MATCH:

- 1. a wonderfully versatile
- 2 budding
- 3. Her mother recognized Maria's
- 4. I was made to sing when
- 5. described her voice as being
- 6. an extremely
- 7. Callas' career took
- 8. She got increasingly rave
- 9. She was adored by opera
- 10. Callas spent her final years living

ALL OTHER EXERCISES

Look at the text on page 2.

- thought of a.
- b. adaptable
- up-and-coming с.
- brought up d.
- е. teacher
- f. sensation
- reviewer g.
- h. powerful
- excellent i.
- j. loved
- k totally
- Ι amazed
 - a. voice
 - *b.* opera singers
 - singing talents early on с.
 - *d.* I was only five
 - е. an amazing phenomenon
 - f. dynamic artist
 - *q.* off in 1946
 - h. reviews
 - enthusiasts worldwide *i*.
 - in isolation j.