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HUGO CHAVEZ

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THE READING / TAPESCRIPT

Hugo Chavez served as President of Venezuela from 1998 until 2013. He was very popular in his country and was re-elected twice. His policies focused on helping the poor in his country. He used the nation's oil wealth to fight poverty and illiteracy. He was strongly in favour of Latin American integration and was a fierce opponent of the USA.

Chavez was born in 1954 in a mud hut. Both of his parents were schoolteachers but his family was very poor. He was sent to live with his grandmother in the big city so he could go to school. When he was 17, he enrolled at the Venezuelan Academy of Military Sciences. He graduated in 1975 with a degree in Military Arts and Science.

Chavez's military career lasted 17 years, during which he held several teaching positions. He was a very passionate teacher and frequently criticized Venezuela's government. He developed a political belief called "Bolivarianism", which was influenced by the thought of the Venezuelan revolutionary Simon Bolivar, and Karl Marx. This shaped his later ideas about helping the people of Venezuela.

In 1992, Chavez attempted a coup to take control of Caracas. He failed but was elevated as a national hero. In 1998 he won the presidential election with 56% of the votes. He introduced major social reforms and nationalized many industries. He also gave land back to Venezuela's poor and introduced free health care and education. He died from respiratory problems on March 5th, 2013, aged 58. Chavez remains a popular figure throughout South America.

SYNONYM MATCH: Match the words from the article on the left with their synonyms on the right. Are your answers the same as other students'?

Paragraphs 1 and 2

1. focused a. moneyless

2 in favour of b. shack

3. fierce c. for

4. hut d. centre on

5. poor e. bachelor's

6. degree f_{\cdot} strong

Paragraphs 3 and 4

7. several *g.* overthrow

8. passionate h important

9. shaped *i.* is still

10. coup j enthusiastic

11 major k formed

remains / a number of

PHRASE MATCH: Match the following phrases from the article.

1. His policies focused a. of the USA

2 He was strongly in favour of b. back to Venezuela's poor

3. a fierce opponent c. social reforms

4. live with his grandmother d. Latin American integration

5. He graduated in 1975 *e.* popular figure

6. He was a very passionate f. in the big city

7. frequently criticized g. teacher

8. He introduced major h. with a degree

9. He also gave land *i.* on helping the poor

10. He remains a j. Venezuela's government

LISTENING GAP FILL:

Hugo Chavez	President	of Venezuela	a since 1998. I	Нe
was very popular in his	country and was	S	His polici	es
focused on helping the	poor in his cou	ntry. He used	d the nation's	oil
poverty	and illiteracy.	He was stro	ngly in favour	of
Latin American integration	on and was a		of the USA.	
Chavez was born in 1954	4 in	Both of	his parents we	re
schoolteachers but his fa	amily was very _l	poor. He was	sent to live wi	th
his grandmother	so he	could go to	school. When	ne
was 17,	the Venezuelan	Academy of	Military Science	s.
He graduated in 1975	ir	n Military Arts	and Science.	
Chavez's military	17	years, during	g which he he	eld
several teaching position	ns. He was a $_$		teacher a	nd
frequently criticized Ven	ezuela's governr	ment. He dev	eloped a polition	:al
belief called "Bolivarianis	sm", which was	influenced by		
the Venezuelan revolut	ionary Simon I	3olivar, and	Karl Marx. Th	าis
ideas	about helping t	he people of \	Venezuela.	
In 1992, Chavez attemp	oted a	contro	ol of Caracas. H	Нe
failed but was elevated	d as a national	hero. In 19	998 he won t	ne
presidential election wit	n 56%	He	introduced maj	or
social reforms and natio	onalized many ir	ndustries. He		
back to Venezuela's p	oor and introd	duced free b	health care a	าd
education. He died fror	n respiratory pr	oblems on N	March 5th, 201	3,
aged 58. Chavez	figu	re throughou	t South America	3 .

CHOOSE THE CORRECT WORD:

Delete the wrong word in each of the pairs in italics.

Hugo Chavez *served / serving* as President of Venezuela from 1998 until 2013. He was very *popular / common* in his country and was reelected twice. His policies focused *on / in* helping the poor in his country. He used the nation's oil wealth to fight poverty and illiteracy. He was strongly in favour *for / of* Latin American integration and was a fierce opponent of the USA.

Chavez was born in 1954 *at / in* a mud hut. Both of his parents were schoolteachers but his family was very poor. He was *sent / sending* to live with his grandmother in the big city so he could go to school. When he was 17, he *enrolled / rolled* at the Venezuelan Academy of Military Sciences. He graduated in 1975 with a degree *on / in* Military Arts and Science.

Chavez's military career lasted 17 years, during which / when he held several teaching positions. He was a very passionate teacher and frequently / frequent criticized Venezuela's government. He developed a political believe / belief called "Bolivarianism", which was influenced by the thought of the Venezuelan revolutionary Simon Bolivar, and Karl Marx. This shaped / shape his later ideas about helping the people of Venezuela.

In 1992, Chavez attempted a *coup / soup* to take control of Caracas. He failed but was *lifted / elevated* as a national hero. In 1998 he won the presidential election with 56% of the votes. He introduced major *socially / social* reforms and nationalized many industries. He also gave land back to Venezuela's poor and introduced *free / freely* health care and education. He died from respiratory problems on March 5th, 2013, aged 58. Chavez remains a popular figure throughout South America.

SPELLING:

These jumbled words are from the text. Spell them correctly.

Paragraph 1

- 1. was re-edecetl twice
- 2. fight otpyrve and illiteracy
- 3. lytrgnso in favour
- 4. a eericf opponent of the USA

Paragraph 2

- 5. Both of his pneatsr were schoolteachers
- 6. he dreoelnl at the Venezuelan Academy of Military Sciences
- 7. He <u>addregaut</u> in 1975
- 8. a eeegdr in Military Arts and Science

Paragraph 3

- 9. Chavez's military ecarer lasted 17 years
- 10. He was a very <u>onesispaat</u> teacher
- 11. a political <u>ilfeeb</u>
- 12. This <u>padshe</u> his later ideas

Paragraph 4

- 13. aiotalnn hero
- 14. He introduced major social efrosrm
- 15. introduced free health care and uocaendit
- 16. He <u>sraeimn</u> a popular figure

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

()	at the Venezuelan Academy of Military Sciences. He graduated in 1975 with a degree in Military Arts and Science.
()	in favour of Latin American integration and was a fierce opponent of the USA.
()	Chavez was born in 1954 in a mud hut. Both of his parents were schoolteachers but his family was very
()	poor. He was sent to live with his grandmother in the big city so he could go to school. When he was 17, he enrolled
()	Chavez's military career lasted 17 years, during which he held several teaching positions. He was a very passionate
()	belief called "Bolivarianism", which was influenced by the thought of the Venezuelan revolutionary Simon Bolivar,
()	teacher and frequently criticized Venezuela's government. He developed a political
()	in his country and was re-elected twice. His policies focused on helping the poor in his country. He used the nation's oil wealth to fight poverty and illiteracy. He was strongly
(]	1)	Hugo Chavez served as President of Venezuela from 1998 until 2013. He was very popular
()	poor and introduced free health care and education. He died from respiratory
()	social reforms and nationalized many industries. He also gave land back to Venezuela's
()	In 1992, Chavez attempted a coup to take control of Caracas. He failed but was elevated as a national
()	problems on March 5th, 2013, aged 58. Chavez remains a popular figure throughout South America.
()	and Karl Marx. This shaped his later ideas about helping the people of Venezuela.
()	hero. In 1998 he won the presidential election with 56% of the votes. He introduced major

SCRAMBLED SENTENCES

With your partner, put the words back into the correct order.

1.	of 2013 served Venezuela as from 1998 President Chavez to
2.	focus helping poor policies on the His
3.	poverty oil He wealth uses to the fight nation's
4.	a born mud in hut 1954 Chavez in was
5.	sent was He city big the in grandmother his with live to
6.	career military Chavez's years 17 lasted
7.	people ideas This about shaped helping his the later
8.	of coup Caracas to Chavez take attempted control a
9.	Venezuela's to back land gave also He poor
10.	popular a remains He America South throughout figure

HUGO CHAVEZ DISCUSSION:

STUDENT A's QUESTIONS (Do not show these to student B)

	Would you like to have met Hugo Chavez?
	What would you like to know about Hugo Chavez and why?
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	HUGO CH
•	HUGO CH
(HUGO CHGO CHAVEZ DISCUSSION: DENT B's QUESTIONS (Do not show these to student A)
	GO CHAVEZ DISCUSSION: PENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Hugo Chavez?
	GO CHAVEZ DISCUSSION: ENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Hugo Chavez? What questions would you like to have asked Hugo Chavez?
	GO CHAVEZ DISCUSSION: PENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Hugo Chavez?
	GO CHAVEZ DISCUSSION: ENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Hugo Chavez? What questions would you like to have asked Hugo Chavez?
(GO CHAVEZ DISCUSSION: DENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Hugo Chavez? What questions would you like to have asked Hugo Chavez? What would his answers have been to those questions?
(GO CHAVEZ DISCUSSION: ENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Hugo Chavez? What questions would you like to have asked Hugo Chavez? What would his answers have been to those questions?
(GO CHAVEZ DISCUSSION: DENT B's QUESTIONS (Do not show these to student A) What did you learn from this text about Hugo Chavez? What questions would you like to have asked Hugo Chavez? What would his answers have been to those questions?

HUGO CHAVEZ SURVEY:

Write five questions about Hugo Chavez in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

WRITING:

Write about Hugo Chavez for 10 minutes. Show your partner your paper. Correct each other's work.		

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find more information about Hugo Chavez. Talk about what you discover with your partner(s) in the next lesson.
- **3. HUGO CHAVEZ POSTER:** Make a poster showing the different stages of the life of Hugo Chavez. Show your poster to your classmates in the next lesson. Did you all find out similar things?
- **4. MAGAZINE ARTICLE:** Write a magazine article about Hugo Chavez. Include an imaginary interview with experts on him.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to a Hugo Chavez expert. Ask him three questions about his life. Give him three of your opinions on him. Read your letter to your partner(s) in your next lesson. Your "Hugo Chavez expert" partner(s) will try and answer your questions.

ANSWERS

SYNONYM MATCH:

Paragraphs 1 and 2

4	C
1.	focused
	locuscu

2 in favour of

3. fierce

4. hut

5. poor

6. degree

Paragraphs 3 and 4

7. several

8. passionate

9. shaped

10. coup

11 major

12 remains

a. centre on

b. for

c. strong

d. shack

e. moneyless

f. bachelor's

g. a number of

h. enthusiastic

i. formed

j. overthrow

k important

/ is still

PHRASE MATCH:

- 1. His policies focused
- 2 He was strongly in favour of
- 3. a fierce opponent
- 4. live with his grandmother
- 5. He graduated in 1975
- 6. He was a very passionate
- 7. frequently criticized
- 8. He introduced major
- 9. He also gave land
- 10. He remains a

- a. on helping the poor
- b. Latin American integration
- c. of the USA
- *d.* in the big city
- e. with a degree
- f. teacher
- g. Venezuela's government
- h. social reforms
- i. back to Venezuela's poor
- *j.* popular figure

ALL OTHER EXERCISES

Look at the text on page 2.